

d) e.g.: i) $\frac{29}{30} = 0.966\dots$ or 96.7%

ii) $1 - \frac{29}{30} = 0.033\dots$ or 3.3%

e) For example, they were close but not the same.

Mid-Chapter Review, page 259

1. The number of subs to choose from, S , is based on the number of buns (b), the number of cold cuts (cc), the number of cheeses (c), the number of toppings (t), and the number of sauces (s):

$$S = (\# \text{ of } b) \cdot (\# \text{ of } cc) \cdot (\# \text{ of } c) \cdot (\# \text{ of } t) \cdot (\# \text{ of } s)$$

$$S = 3 \cdot 5 \cdot 3 \cdot 12 \cdot 3$$

$$S = 1620$$

So, Mario can choose from 1620 different subs.

2. e.g., You can use one of K, W, and C for the first character, one of the 26 uppercase letters for the second and third characters, and one of the 26 uppercase letters or a blank for the last character.

From this, I get the following calculation:

$$\# \text{ of station names} = 3 \cdot 26 \cdot 26 \cdot 27$$

$$\# \text{ of station names} = 54\,756$$

Therefore, 54 756 station names are possible.

3. Event A: Rolling a 2 OR

Event B: Rolling a 10

	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10
5	6	7	8	9	10	11
6	7	8	9	10	11	12

From the table above, there is one way to roll a sum of 2 with a pair of dice and three ways to roll a sum of 10 with a pair of dice.

$$n(A \cup B) = n(A) + n(B)$$

$$n(A \cup B) = 1 + 3$$

$$n(A \cup B) = 4$$

There are 4 ways that a sum of 2 or a sum of 10 can be rolled with a pair of dice.

4. $10 \cdot 9 \cdot 8 = 720$

There are 720 ways to select 3 horses to come first, second, third in a 10-horse race.

5. a) $8! = 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

$$8! = 40\,320$$

b) $6! \cdot 3! = (6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1) \cdot (3 \cdot 2 \cdot 1)$

$$6! \cdot 3! = (720) \cdot (6)$$

$$6! \cdot 3! = 4320$$

c) $\frac{9!}{6!} = \frac{9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}$

$$\frac{9!}{6!} = 9 \cdot 8 \cdot 7 \cdot \frac{6}{6} \cdot \frac{5}{5} \cdot \frac{4}{4} \cdot \frac{3}{3} \cdot \frac{2}{2} \cdot \frac{1}{1}$$

$$\frac{9!}{6!} = 9 \cdot 8 \cdot 7 \cdot \frac{6!}{6!}$$

$$\frac{9!}{6!} = 9 \cdot 8 \cdot 7 \cdot 1$$

$$\frac{9!}{6!} = 504$$

d) $\frac{10 \cdot 9!}{5 \cdot 8!} = \frac{10 \cdot (9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1)}{5 \cdot (8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1)}$

$$\frac{10 \cdot 9!}{5 \cdot 8!} = \frac{10}{5} \cdot \frac{9}{8} \cdot \frac{7}{7} \cdot \frac{6}{6} \cdot \frac{5}{5} \cdot \frac{4}{4} \cdot \frac{3}{3} \cdot \frac{2}{2} \cdot \frac{1}{1}$$

$$\frac{10 \cdot 9!}{5 \cdot 8!} = \frac{10}{5} \cdot \frac{9!}{8!}$$

$$\frac{10 \cdot 9!}{5 \cdot 8!} = \frac{10}{5} \cdot 9 \cdot 1$$

$$\frac{10 \cdot 9!}{5 \cdot 8!} = 2 \cdot 9$$

$$\frac{10 \cdot 9!}{5 \cdot 8!} = 18$$

6. There are nine players on the team so there are 9 different positions. Let L represent the number of permutations:

$$L = 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$$

$$L = 9!$$

$$L = 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$$

$$L = 72 \cdot 42 \cdot 20 \cdot 6$$

$$L = 362\,880$$

There are 362 880 different lineups that can be formed by nine players on a softball team.

7. a) $(n+5)(n+4)!$

$$= (n+5)[(n+4)(n+3)(n+2)\dots(3)(2)(1)]$$

$$= (n+5)(n+4)(n+3)(n+2)\dots(3)(2)(1)$$

$$= (n+5)!$$

b) $\frac{(n+4)!}{(n+2)!} = \frac{(n+4)(n+3)(n+2)(n+1)(n)\dots(3)(2)(1)}{(n+2)(n+1)(n)\dots(3)(2)(1)}$

$$\frac{(n+4)!}{(n+2)!} = \frac{(n+4)(n+3)(n+2)!}{(n+2)!}$$

$$\frac{(n+4)!}{(n+2)!} = (n+4)(n+3)$$

$$\frac{(n+4)!}{(n+2)!} = n^2 + 4n + 3n + 12$$

$$\frac{(n+4)!}{(n+2)!} = n^2 + 7n + 12$$

$$\text{c) } \frac{(n-4)!}{(n-5)!} = \frac{(n-4)(n-5)(n-6)(n-7)\dots(3)(2)(1)}{(n-5)(n-6)(n-7)\dots(3)(2)(1)}$$

$$\frac{(n-4)!}{(n-5)!} = \frac{(n-4)(n-5)!}{(n-5)!}$$

$$\frac{(n-4)!}{(n-5)!} = n-4$$

$$\text{d) } \frac{(n+2)!}{n!} = \frac{(n+2)(n+1)(n)(n-1)(n-2)\dots(3)(2)(1)}{(n)(n-1)(n-2)\dots(3)(2)(1)}$$

$$\frac{(n+2)!}{n!} = \frac{(n+2)(n+1)(n!)}{n!}$$

$$\frac{(n+2)!}{n!} = (n+2)(n+1)$$

$$\frac{(n+2)!}{n!} = n^2 + n + 2n + 2$$

$$\frac{(n+2)!}{n!} = n^2 + 3n + 2$$

$$\text{8. a) } \frac{n!}{(n-2)!} = 72$$

$$\frac{(n)(n-1)(n-2)(n-3)\dots(3)(2)(1)}{(n-2)(n-3)\dots(3)(2)(1)} = 72$$

$$\frac{(n)(n-1)(n-2)!}{(n-2)!} = 72$$

$$(n)(n-1) = 72$$

$$n^2 - n = 72$$

$$n^2 - n - 72 = 0$$

$$(n+8)(n-9) = 0$$

$$n+8=0 \text{ or } n-9=0$$

$$n=-8 \quad n=9$$

Check $n = -8$

LS	RS
$\frac{(-8)!}{(-8-2)!}$	72
$\frac{(-8)!}{(-10)!}$ is undefined	

Check $n = 9$

LS	RS
$\frac{9!}{(9-2)!}$	72
$\frac{9!}{7!}$	
$\frac{9 \cdot 8 \cdot 7!}{7!}$	
9 · 8	
72	

There is one solution, $n = 9$.

$$\text{b) } \frac{(n-1)!}{(n-3)!} = 30$$

$$\frac{(n-1)(n-2)(n-3)(n-4)\dots(3)(2)(1)}{(n-3)(n-4)\dots(3)(2)(1)} = 30$$

$$\frac{(n-1)(n-2)(n-3)!}{(n-3)!} = 30$$

$$(n-1)(n-2) = 30$$

$$n^2 - 2n - n + 2 = 30$$

$$n^2 - 3n + 2 = 30$$

$$n^2 - 3n - 28 = 0$$

$$(n+4)(n-7) = 0$$

$$n+4=0 \text{ or } n-7=0$$

$$n=-4 \quad n=7$$

Check $n = -4$

LS	RS
$\frac{(-4-1)!}{(-4-3)!}$	30
$\frac{(-5)!}{(-7)!}$ is undefined	

Check $n = 7$

LS	RS
$\frac{(7-1)!}{(7-3)!}$	30
$\frac{6!}{4!}$	
$\frac{6 \cdot 5 \cdot 4!}{4!}$	
6 · 5	
30	

There is one solution, $n = 7$.

$$\text{9. a) } {}_9P_2 = \frac{9!}{(9-2)!}$$

$${}_9P_2 = \frac{9!}{7!}$$

$${}_9P_2 = \frac{9 \cdot 8 \cdot 7!}{7!}$$

$${}_9P_2 = 9 \cdot 8$$

$${}_9P_2 = 72$$

$$\text{b) } {}_{12}P_8 = \frac{12!}{(12-8)!}$$

$${}_{12}P_8 = \frac{12!}{4!}$$

$${}_{12}P_8 = \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4!}{4!}$$

$${}_{12}P_8 = 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5$$

$${}_{12}P_8 = 19958400$$

$$\begin{aligned} \text{c) } {}_5P_5 &= 5! \\ {}_5P_5 &= 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \\ {}_5P_5 &= 120 \end{aligned}$$

$$\begin{aligned} \text{d) } {}_{12}P_{10} &= \frac{12!}{(12-10)!} \\ {}_{12}P_{10} &= \frac{12!}{2!} \\ {}_{12}P_{10} &= \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2!}{2!} \\ {}_{12}P_{10} &= 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \\ {}_{12}P_{10} &= 239500800 \end{aligned}$$

$$\text{10. a) a: } n+5 \geq 0 \quad \text{AND} \quad n+4 \geq 0$$

$$n \geq -5 \qquad n \geq -4$$

The expression is defined for $n \geq -4$, where $n \in \mathbb{I}$.

$$\text{b: } n+4 \geq 0 \quad \text{AND} \quad n+2 \geq 0$$

$$n \geq -4 \qquad n \geq -2$$

The expression is defined for $n \geq -2$, where $n \in \mathbb{I}$.

$$\text{c: } n-4 \geq 0 \quad \text{AND} \quad n-5 \geq 0$$

$$n \geq 4 \qquad n \geq 5$$

The expression is defined for $n \geq 5$, where $n \in \mathbb{I}$.

$$\text{d: } n+2 \geq 0 \quad \text{AND} \quad n \geq 0$$

$$n \geq -2$$

The expression is defined for $n \geq 0$, where $n \in \mathbb{I}$.

$$\text{b) a: } n \geq 0 \quad \text{AND} \quad n-2 \geq 0$$

$$n \geq 2$$

The expression is defined for $n \geq 2$, where $n \in \mathbb{I}$.

$$\text{b: } n-1 \geq 0 \quad \text{AND} \quad n-3 \geq 0$$

$$n \geq 1 \qquad n \geq 3$$

The expression is defined for $n \geq 3$, where $n \in \mathbb{I}$.

$$\text{11. } n = 20 \text{ and } r = 6$$

$$\begin{aligned} {}_{20}P_6 &= \frac{20!}{(20-6)!} \\ {}_{20}P_6 &= \frac{20!}{14!} \\ {}_{20}P_6 &= \frac{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15 \cdot 14!}{14!} \\ {}_{20}P_6 &= 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15 \\ {}_{20}P_6 &= 27907200 \end{aligned}$$

Rennie can load his CD player in 27 907 200 different ways.

$$\text{12. } n = 14 \text{ and } r = 2$$

$$\begin{aligned} {}_{14}P_2 &= \frac{14!}{(14-2)!} \\ {}_{14}P_2 &= \frac{14!}{12!} \\ {}_{14}P_2 &= \frac{14 \cdot 13 \cdot 12!}{12!} \\ {}_{14}P_2 &= 14 \cdot 13 \\ {}_{14}P_2 &= 182 \end{aligned}$$

There are 182 ways that Manny and 2 other players can line up to receive the championship trophy.

13. Agree. e.g., The number of ways to choose a president and a vice-president from a group of five

students is $\frac{5!}{(5-2)!} = 20$. I could also use the

Fundamental Counting Principle because there are five choices for president and four choices remaining for vice-president: $5 \cdot 4 = 20$.

Lesson 4.4: Permutations When Objects Are Identical, page 266

$$\text{1. a) } \frac{7!}{3!2!} = \frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{(3 \cdot 2 \cdot 1) \cdot (2 \cdot 1)}$$

$$\frac{7!}{3!2!} = \frac{7 \cdot 3 \cdot 2 \cdot 5 \cdot 4 \cdot 3}{(3 \cdot 2 \cdot 1)}$$

$$\frac{7!}{3!2!} = 7 \cdot 5 \cdot 4 \cdot 3$$

$$\frac{7!}{3!2!} = 420$$

$$\text{b) } \frac{8!}{2!2!2!} = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2!}{2 \cdot 1 \cdot 2! \cdot 2 \cdot 1}$$

$$\frac{8!}{2!2!2!} = 8 \cdot 7 \cdot 6 \cdot 5 \cdot 3$$

$$\frac{8!}{2!2!2!} = 5040$$

$$\text{c) } \frac{10!}{4!3!2!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{4 \cdot 3 \cdot 2 \cdot 1 \cdot 3 \cdot 2 \cdot 1 \cdot 2 \cdot 1}$$

$$\frac{10!}{4!3!2!} = 10 \cdot 9 \cdot 7 \cdot 5 \cdot 4$$

$$\frac{10!}{4!3!2!} = 12600$$

$$\text{d) } \frac{12!}{2!4!5!} = \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{2 \cdot 1 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}$$

$$\frac{12!}{2!4!5!} = 12 \cdot 11 \cdot 10 \cdot 9 \cdot 7$$

$$\frac{12!}{2!4!5!} = 83160$$