

**Lesson 4.3: Permutations When All Objects Are Distinguishable, page 255**

1. a)  ${}_5P_2 = \frac{5!}{(5-2)!}$

$${}_5P_2 = \frac{5!}{3!}$$

$${}_5P_2 = \frac{5 \cdot 4 \cdot 3!}{3!}$$

$${}_5P_2 = 5 \cdot 4$$

$${}_5P_2 = 20$$

b)  ${}_8P_6 = \frac{8!}{(8-6)!}$

$${}_8P_6 = \frac{8!}{2!}$$

$${}_8P_6 = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2!}{2!}$$

$${}_8P_6 = 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3$$

$${}_8P_6 = 20160$$

c)  ${}_{10}P_5 = \frac{10!}{(10-5)!}$

$${}_{10}P_5 = \frac{10!}{5!}$$

$${}_{10}P_5 = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5!}{5!}$$

$${}_{10}P_5 = 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6$$

$${}_{10}P_5 = 30240$$

d)  ${}_9P_0 = \frac{9!}{(9-0)!}$

$${}_9P_0 = \frac{9!}{9!}$$

$${}_9P_0 = 1$$

e)  ${}_7P_7 = \frac{7!}{(7-7)!}$

$${}_7P_7 = \frac{7!}{0!}$$

$${}_7P_7 = \frac{7!}{1}$$

$${}_7P_7 = 7!$$

$${}_7P_7 = 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$$

$${}_7P_7 = 5040$$

f)  ${}_{15}P_5 = \frac{15!}{(15-5)!}$

$${}_{15}P_5 = \frac{15!}{10!}$$

$${}_{15}P_5 = \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10!}{10!}$$

$${}_{15}P_5 = 15 \cdot 14 \cdot 13 \cdot 12 \cdot 11$$

$${}_{15}P_5 = 360360$$

2. a) e.g.,

Permutation	President	Vice-President
1	Katrina	Jess
2	Katrina	Nazir
3	Katrina	Mohamad
4	Jess	Katrina
5	Jess	Nazir
6	Jess	Mohamad
7	Nazir	Jess
8	Nazir	Katrina
9	Nazir	Mohamad
10	Mohamad	Nazir
11	Mohamad	Jess
12	Mohamad	Katrina

There are 12 different ways that a president and vice-president can be elected.

b)  ${}_nP_r = \frac{n!}{(n-r)!}$

$${}_4P_2 = \frac{4!}{(4-2)!}$$

$${}_4P_2 = \frac{4!}{2!}$$

$${}_4P_2 = \frac{4 \cdot 3 \cdot 2!}{2!}$$

$${}_4P_2 = 4 \cdot 3$$

$${}_4P_2 = 12$$

The formula for  ${}_nP_r$  gives an answer of 12. This matches my results from part a).

3. a)  ${}_nP_r = \frac{n!}{(n-r)!}$

$${}_6P_4 = \frac{6!}{(6-4)!}$$

$${}_6P_4 = \frac{6!}{2!}$$

$${}_6P_4 = \frac{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2!}{2!}$$

$${}_6P_4 = 6 \cdot 5 \cdot 4 \cdot 3$$

$${}_6P_4 = 360$$

There are 360 different ways the chocolate bars can be distributed.

b)  ${}_nP_r = \frac{n!}{(n-r)!}$

$${}_6P_1 = \frac{6!}{(6-1)!}$$

$${}_6P_1 = \frac{6!}{5!}$$

$${}_6P_1 = \frac{6 \cdot 5!}{5!}$$

$${}_6P_1 = 6$$

The chocolate bars can be distributed in 6 different ways.

4.  ${}_{10}P_8$  is larger. e.g., I know this by looking at the formula for  ${}_nP_r$ . The numerator is the same for both values since  $n$  is the same. The denominator will be smaller for the first value since it has a greater  $r$ . When you divide a numerator by two different denominators, the final value is greater for the one with the smaller denominator. Based on this, I know that  ${}_{10}P_8$  has the larger value since its expansion has the smaller denominator.

$$\begin{aligned} 5. {}_9P_3 &= \frac{9!}{(9-3)!} \\ {}_9P_3 &= \frac{9!}{6!} \\ {}_9P_3 &= \frac{9 \cdot 8 \cdot 7 \cdot 6!}{6!} \\ {}_9P_3 &= 9 \cdot 8 \cdot 7 \\ {}_9P_3 &= 504 \end{aligned}$$

There are 504 different ways the positions can be filled.

$$\begin{aligned} 6. {}_{15}P_4 &= \frac{15!}{(15-4)!} \\ {}_{15}P_4 &= \frac{15!}{11!} \\ {}_{15}P_4 &= \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11!}{11!} \\ {}_{15}P_4 &= 15 \cdot 14 \cdot 13 \cdot 12 \\ {}_{15}P_4 &= 32760 \end{aligned}$$

There are 32 760 possible executive committees.

$$\begin{aligned} 7. {}_8P_8 &= \frac{8!}{(8-8)!} \\ {}_8P_8 &= \frac{8!}{0!} \\ {}_8P_8 &= \frac{8!}{1} \\ {}_8P_8 &= 8! \\ {}_8P_8 &= 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \\ {}_8P_8 &= 40320 \end{aligned}$$

Therefore, 40 320 different signals could be created.

$$\begin{aligned} 8. {}_{5000}P_3 &= \frac{5000!}{(5000-3)!} \\ {}_{5000}P_3 &= \frac{5000!}{4997!} \\ {}_{5000}P_3 &= \frac{5000 \cdot 4999 \cdot 4998 \cdot 4997!}{4997!} \\ {}_{5000}P_3 &= 5000 \cdot 4999 \cdot 4998 \\ {}_{5000}P_3 &= 124\,925\,010\,000 \end{aligned}$$

There are about 124 925 010 000 different ways the tickets can be drawn.

9. e.g., Assuming that any of the 10 digits can be put in any of the 8 remaining spots for the SINs, let  $S$  represent the number of social insurance numbers:

$$S = 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10$$

$$S = 10^8$$

$$S = 100\,000\,000$$

There are 100 000 000 different SINs that can be registered in each of these groups of provinces and territories.

$$\begin{aligned} 10. \text{ a) } {}_{12}P_5 &= \frac{12!}{(12-5)!} \\ {}_{12}P_5 &= \frac{12!}{7!} \\ {}_{12}P_5 &= \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7!}{7!} \\ {}_{12}P_5 &= 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \\ {}_{12}P_5 &= 95040 \end{aligned}$$

There are 95 040 ways the coach can select the starting five players.

$$\begin{aligned} \text{ b) } {}_{11}P_4 &= \frac{11!}{(11-4)!} \\ {}_{11}P_4 &= \frac{11!}{7!} \\ {}_{11}P_4 &= \frac{11 \cdot 10 \cdot 9 \cdot 8 \cdot 7!}{7!} \\ {}_{11}P_4 &= 11 \cdot 10 \cdot 9 \cdot 8 \\ {}_{11}P_4 &= 7920 \end{aligned}$$

There are 7920 ways the coach can select the starting five players, if the tallest student must start at the centre position.

$$\begin{aligned} \text{ c) } {}_{10}P_3 &= \frac{10!}{(10-3)!} \\ {}_{10}P_3 &= \frac{10!}{7!} \\ {}_{10}P_3 &= \frac{10 \cdot 9 \cdot 8 \cdot 7!}{7!} \\ {}_{10}P_3 &= 10 \cdot 9 \cdot 8 \\ {}_{10}P_3 &= 720 \end{aligned}$$

Multiply by 2, since Sandy and Natasha can play the guard positions in either order.  $(720)(2) = 1440$

There are 1440 ways in which the coach can select the starting five players, if Sandy and Natasha must play the two guard positions.

11. a)  $n \geq 0$  and

$$n - 1 \geq 0$$

$$n \geq 1$$

Therefore, the expression is defined for  $n \geq 1$ , where  $n \in \mathbb{I}$ .

b)  $n + 2 \geq 0$

$$n \geq -2$$

Therefore, the expression is defined for  $n \geq -2$ , where  $n \in \mathbb{I}$ .

c)  $n+1 \geq 0$  AND  $n \geq 0$

$$n \geq -1$$

Therefore, the expression is defined for  $n \geq 0$ , where  $n \in I$ .

d)  $n+5 \geq 0$  AND  $n+3 \geq 0$

$$n \geq -5 \quad n \geq -3$$

Therefore, the expression is defined for  $n \geq -3$ , where  $n \in I$ .

12. a)  ${}^6P_4 = \frac{6!}{(6-4)!}$

$${}^6P_4 = \frac{6!}{2!}$$

$${}^6P_4 = \frac{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2!}{2!}$$

$${}^6P_4 = 6 \cdot 5 \cdot 4 \cdot 3$$

$${}^6P_4 = 360$$

There are 360 ways to draw the four marbles if you do not replace the marble each time.

b) Let  $L$  represent the number of ways:

$$L = 6 \cdot 6 \cdot 6 \cdot 6$$

$$L = 6^4$$

$$L = 1296$$

There are 1296 ways to draw the four marbles if you replace the marble each time.

c) e.g., Yes; if you replace the marble, there are more possibilities for the next draw.

13. a)  ${}^{20}P_5 = \frac{20!}{(20-5)!}$

$${}^{20}P_5 = \frac{20!}{15!}$$

$${}^{20}P_5 = \frac{20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15!}{15!}$$

$${}^{20}P_5 = 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16$$

$${}^{20}P_5 = 1860480$$

There are 1 860 480 different ways to award the scholarships.

b) Let  $L$  represent the number of ways:

$$L = 20 \cdot 20 \cdot 20 \cdot 20 \cdot 20$$

$$L = 20^5$$

$$L = 3\,200\,000$$

There are 3 200 000 different ways to award the scholarships.

14. a)  ${}^{10}P_4 = \frac{10!}{(10-4)!}$

$${}^{10}P_4 = \frac{10!}{6!}$$

$${}^{10}P_4 = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6!}{6!}$$

$${}^{10}P_4 = 10 \cdot 9 \cdot 8 \cdot 7$$

$${}^{10}P_4 = 5040$$

There are 5040 different phone numbers possible.

b) Subtract the total possible numbers by the answer to part a).

$$104 = 10\,000$$

$$10\,000 - 5040 = 4960$$

There are 4960 different phone numbers.

15. a) I need to solve  $\frac{n!}{(n-2)!} = 20$ .

$$n \geq 0 \text{ AND } n-2 \geq 0$$

$$n \geq 2$$

Therefore,  $\frac{n!}{(n-2)!} = 20$  is defined for  $n \geq 2$ , where  $n \in I$ .

$$\frac{n!}{(n-2)!} = 20$$

$$\frac{(n)(n-1)(n-2)(n-3)\dots(3)(2)(1)}{(n-2)(n-3)\dots(3)(2)(1)} = 20$$

$$\frac{(n)(n-1)(n-2)!}{(n-2)!} = 20$$

$$(n)(n-1) = 20$$

$$n^2 - n = 20$$

$$n^2 - n - 20 = 0$$

$$(n+4)(n-5) = 0$$

$$n+4 = 0 \text{ or } n-5 = 0$$

$$n = -4 \quad n = 5$$

The root  $n = -4$  is not a solution to  $n \geq 2$ .

Check  $n = 5$

LS	RS
${}^5P_2$	20
$\frac{5!}{(5-2)!}$	
$\frac{5!}{3!}$	
$\frac{5 \cdot 4 \cdot 3!}{3!}$	
5 · 4	
20	

There is one solution,  $n = 5$ .

b) I need to solve  $\frac{(n+1)!}{(n+1-2)!} = 72$ .

$$n+1 \geq 0 \text{ AND } n+1-2 \geq 0$$

$$n \geq -1 \quad n-1 \geq 0$$

$$n \geq 1$$

Therefore,  $\frac{(n+1)!}{(n+1-2)!} = 72$  is defined for  $n \geq 1$ , where

$n \in I$ .

$$\frac{(n+1)!}{(n+1-2)!} = 72$$

$$\frac{(n+1)!}{(n-1)!} = 72$$

$$\frac{(n+1)(n)(n-1)(n-2)\dots(3)(2)(1)}{(n-1)(n-2)\dots(3)(2)(1)} = 72$$

$$\frac{(n+1)(n)(n-1)!}{(n-1)!} = 72$$

$$(n+1)(n) = 72$$

$$n^2 + n = 72$$

$$n^2 + n - 72 = 0$$

$$(n+9)(n-8) = 0$$

$$n+9=0 \quad \text{or} \quad n-8=0$$

$$n=-9 \quad n=8$$

The root  $n = -9$  is not a solution to  $n \geq 1$ .

Check  $n = 8$

LS	RS
${}_{8+1}P_2$	72
${}_{9}P_2$	
$\frac{9!}{(9-2)!}$	
$\frac{9!}{7!}$	
$\frac{9 \cdot 8 \cdot 7!}{7!}$	
9 · 8	
72	

There is one solution,  $n = 8$ .

**16. a)** The equation I need to solve is  $\frac{6!}{(6-r)!} = 30$ .

$$6-r \geq 0$$

$$r \leq 6$$

Therefore,  $\frac{6!}{(6-r)!} = 30$  is defined for  $0 \leq r \leq 6$ , where

$r \in I$ .

$$\frac{6!}{(6-r)!} = 30$$

$$\frac{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{(6-r)!} = 30$$

$$\frac{720}{(6-r)!} = 30$$

$$(6-r)! = \frac{720}{30}$$

$$(6-r)! = 24$$

$$6-r = 4$$

$$-r = -2$$

$$r = 2$$

Check  $r = 2$

LS	RS
${}_{6}P_2$	30
$\frac{6!}{(6-2)!}$	
$\frac{6!}{4!}$	
$\frac{6 \cdot 5 \cdot 4!}{4!}$	
6 · 5	
30	

There is one solution,  $r = 2$ .

**b)** The equation I need to solve is  $2 \left[ \frac{7!}{(7-r)!} \right] = 420$ .

$$7-r \geq 0$$

$$r \leq 7$$

Therefore,  $2 \left[ \frac{7!}{(7-r)!} \right] = 420$  is defined for  $0 \leq r \leq 7$ ,

where  $r \in I$ .

$$2 \left[ \frac{7!}{(7-r)!} \right] = 420$$

$$\frac{7!}{(7-r)!} = 210$$

$$\frac{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{(7-r)!} = 210$$

$$\frac{5040}{(7-r)!} = 210$$

$$(7-r)! = \frac{5040}{210}$$

$$(7-r)! = 24$$

$$7-r = 4$$

$$-r = -3$$

$$r = 3$$

Check  $r = 3$

LS	RS
$2({}_{7}P_3)$	420
$2 \left[ \frac{7!}{(7-3)!} \right]$	
$2 \left( \frac{7!}{4!} \right)$	
$2 \left( \frac{7 \cdot 6 \cdot 5 \cdot 4!}{4!} \right)$	
$2(7 \cdot 6 \cdot 5)$	
$2(210)$	
420	

There is one solution,  $r = 3$ .

17. e.g.,

LS	RS
${}_nP_n$	${}_nP_{n-1}$
$\frac{n!}{(n-n)!}$	$\frac{n!}{[n-(n-1)]!}$
$\frac{n!}{0!}$	$\frac{n!}{[n-n+1]!}$
$\frac{n!}{1}$	$\frac{n!}{1!}$
$n!$	$\frac{n!}{1}$
	$n!$

LS = RS

18. a) e.g., The formulas for both  ${}_nP_n$  and  ${}_nP_r$  have a numerator of  $n!$ . However, the formula for  ${}_nP_n$  has a denominator of 1 and the formula for  ${}_nP_r$  has a denominator of  $(n-r)!$ .

b) e.g., A group of friends each order a different flavour of ice cream from a shop with 12 flavours. How many possibilities are there if the group is 12 people? If the group is 7 people?

19. a)  $n = 52$  and  $r = 5$

$${}_{52}P_5 = \frac{52!}{(52-5)!}$$

$${}_{52}P_5 = \frac{52!}{47!}$$

$${}_{52}P_5 = \frac{52 \cdot 51 \cdot 50 \cdot 49 \cdot 48 \cdot 47!}{47!}$$

$${}_{52}P_5 = 52 \cdot 51 \cdot 50 \cdot 49 \cdot 48$$

$${}_{52}P_5 = 311875200$$

There are 311 875 200 possible arrangements.

b)  $n = 26$  and  $r = 5$

$${}_{26}P_5 = \frac{26!}{(26-5)!}$$

$${}_{26}P_5 = \frac{26!}{21!}$$

$${}_{26}P_5 = \frac{26 \cdot 25 \cdot 24 \cdot 23 \cdot 22 \cdot 21!}{21!}$$

$${}_{26}P_5 = 26 \cdot 25 \cdot 24 \cdot 23 \cdot 22$$

$${}_{26}P_5 = 7893600$$

$$\text{Likelihood} = \frac{7893600}{311875200} \cdot 100\%$$

$$\text{Likelihood} = 0.025\% \cdot 100\%$$

$$\text{Likelihood} = 2.531\%$$

Therefore, there is about a 2.53% chance that an arrangement contains black cards only.

c)  $n = 13$  and  $r = 5$

$${}_{13}P_5 = \frac{13!}{(13-5)!}$$

$${}_{13}P_5 = \frac{13!}{8!}$$

$${}_{13}P_5 = \frac{13 \cdot 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8!}{8!}$$

$${}_{13}P_5 = 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9$$

$${}_{13}P_5 = 154440$$

$$\text{Likelihood} = \frac{154440}{311875200} \cdot 100\%$$

$$\text{Likelihood} = 0.000\% \cdot 100\%$$

$$\text{Likelihood} = 0.049\%$$

Therefore, there is about a 0.05% chance that an arrangement contains hearts only.

$$\begin{aligned} 20. \text{ e.g., } {}_{n+1}P_2 - {}_nP_1 &= \frac{(n+1)!}{(n+1-2)!} - \frac{n!}{(n-1)!} \\ &= \frac{(n+1)!}{(n-1)!} - \frac{n!}{(n-1)!} \\ &= \frac{(n+1)! - n!}{(n-1)!} \\ &= \frac{n+1 \cdot n \cdot n-1 \cdot n-2 \dots - n \cdot n-1 \cdot n-2 \dots}{n-1 \cdot n-2 \dots} \\ &= \frac{n \cdot n-1 \cdot n-2 \dots (n+1-1)}{n-1 \cdot n-2 \dots} \\ &= n(n) \\ &= n^2 \end{aligned}$$

$$\begin{aligned} 21. \text{ e.g., } {}_nP_{r+1} &= \frac{n!}{[n-(r+1)]!} \\ &= \frac{n!}{(n-r-1)!} \\ &= \frac{n!}{(n-r-1)!} \cdot \frac{n-r}{n-r} \\ &= \frac{(n-r)n!}{(n-r)!} \\ &= (n-r) \frac{n!}{(n-r)!} \\ &= (n-r) {}_nP_r \end{aligned}$$

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a) e.g., January 5, April 23, July 24, and October 15 would be 5, 113, 205, and 288.

$$\text{b) } 365 \cdot 365 \cdot 365 = 17\,748\,900\,630$$

$$\text{c) i) } \frac{{}_{365}P_4}{365^4} = 0.983\% \text{ or about } 98.4\%$$

$$\text{ii) } 1 - \frac{{}_{365}P_4}{365^4} = 0.016\% \text{ or about } 1.6\%$$